



## CAJON VALLEY UNION SCHOOL DISTRICT PERSONNEL COMMISSION

### Job Class Description

<b><u>PHYSICAL THERAPIST</u></b>			
<b>DEPARTMENT/SITE:</b>	Special Education	<b>SALARY SCHEDULE:</b>	Classified Bargaining Unit
		<b>SALARY RANGE:</b>	46 Schedule
		<b>WORK YEAR:</b>	12 Months (159 or 240 Days)
<b>REPORTS TO:</b>	Coordinator II, Special Education	<b>FLSA:</b>	Non-Exempt

#### **BASIC FUNCTION:**

Develop, implement, oversee, and provide school-based physical therapy assessments to students under assessment or enrolled special education programs; determines levels of function relative to the student's age and educational placement in such areas as gross motor skill development and activities of daily living; consults with educational team members within a framework of special education policies and procedures; exercise independent clinical judgment and well-developed communication skills. The incumbents in this classification assist in providing students with physical therapy services which directly supports student learning.

#### **ESSENTIAL FUNCTIONS, DUTIES, AND TASKS:**

*The following list of functions, duties, and tasks is typical for this classification. Incumbents may not perform all the listed duties and/or may be required to perform other closely related or department-specific functions, duties, and tasks from those set forth below to address business needs and changing business practices.*

Develop, implement, oversee, and provide school-based physical therapy to enhance gross motor and other functional abilities and development among identified students; provide physical therapy services to facilitate student access to educational opportunities; oversee and participate in conducting motor therapy activities with students.

Formulate, develop, and implement therapeutic plans, programs, and sessions for individual, and groups of, students according to student needs and disabilities; monitor, evaluate, and adjust individual plans and therapy activities in response to the needs and progress of individual students; oversee the implementation of therapeutic activities in the school and classroom.

Confer and collaborate with educational teams including teachers, support staff, parents, administrators, psychologists, outside agencies, and others in conducting assessments and observations, providing therapy, and developing and implementing individual plans, therapy services, and related goals and objectives to enhance student progress and meet student needs.

Conduct observations, review student records, and administer and score assessments in the identification of developmental needs and areas of suspected disability; develop and implement

strategies to resolve issues limiting student participation in the school environment; reassess gross motor development and other developmental needs using a variety of adaptive equipment.

Provide consultation and guidance to teachers, staff, parents and others regarding physical therapy and use of adaptive equipment; prepare and deliver oral presentations.

Attend and present information concerning student needs, disabilities, assessments, and test results at Individualized Education Plan (IEP) and a variety of other meetings; collaborate with other personnel in the development and implementation of IEP goals and objectives.

Prepare detailed and concise notes concerning daily therapy activities and student responses and progress; compile information and prepare and maintain various records and detailed written reports and forms concerning students, therapy plans, goals, objectives, progress, assessments, and assigned activities; track caseload.

Utilize a variety of adaptive equipment and materials during therapeutic activities; adjust and demonstrate the use of various therapeutic equipment as needed; evaluate and identify adaptive equipment needs and make adaptations to equipment to meet individual student needs as appropriate.

Communicate with students, staff, faculty, outside agencies, and others to exchange information and resolve issues or concerns.

Operate a variety of standard office equipment including a computer and assigned software; drive a vehicle to conduct work.

Monitor inventory levels of supplies and equipment; order, receive and maintain adequate inventory levels of supplies and equipment; monitor and expend the individual specialized provider budget.

Coordinate, schedule, and arrange therapy, meetings, and other functions in support of assigned physical therapy services and activities; attend and participate in in-services as assigned.

Collaborate with administration on the development and implementation of physical therapy policies and procedures.

Stay up to date on current research and best practices in school-based physical therapy to ensure that services are evidence-based and effective.

Perform classification-related duties as assigned for ensuring the efficient and effective functioning of the work unit and the District, including various mandatory District trainings.

Adhere to the legal and ethical requirements and standards of the individual's licensing board, Individuals with Disabilities Education Act (IDEA), Health Insurance Portability and Accountability Act (HIPAA), and Federal Educational Rights and Privacy Act (FERPA).

**KNOWLEDGE AND ABILITIES:****KNOWLEDGE OF:**

Principles, methods, equipment, and techniques of physical therapy.

Practices, procedures, and techniques involved in the development and implementation of therapy plans, programs, and sessions for individual students according to student needs and disabilities.

Child growth and developmental disabilities, diagnosis and syndromes and applicable therapy, assessment, and techniques.

Developmental foundations and neurodevelopmental implications related to learning, behaviors, and educational success.

Motor and reflex development.

Neuromuscular function and dysfunction, kinesiology, skeletal anatomy, basic pathology involved in neuromuscular and orthopedic disabilities and the objective of school-based physical therapy.

Proper operation and adaptation of therapeutic equipment.

Oral and written communication skills.

Policies and objectives of assigned programs and activities.

Record-keeping and report writing techniques.

Child abuse reporting and related regulations

Applicable health, medical, and safety regulations, methods, and terminology.

Applicable state and federal laws, codes, regulations, policies, and procedures including those related to Individuals with Disabilities Education Act (IDEA), Health Insurance Portability and Accountability Act (HIPAA), and Family Educational Rights and Privacy Act (FERPA).

Interpersonal skills using tact, patience, and courtesy.

**ABILITY TO:**

Accurately assess the developmental status and educational needs of children and young adults.

Identify and analyze areas of gross motor development.

Collaborate with District staff, families, and other physical therapists.

Explain and provide guidance on physical therapy and the use of adaptive equipment to increase access.

Administer student assessments and reassessments.

Formulate, develop, and implement therapy plans, goals, objectives, programs, use of adaptive equipment and provide sessions for individual, and groups of, students according to student needs and disabilities.

Conduct observations, review student records, and administer assessments.

Monitor, evaluate, and adjust individual therapy plans, programs, and therapy activities in response to student needs and progress.

Provide consultation concerning student developmental needs, therapy plans, and related educational activities.

Communicate effectively both orally and in writing.  
Establish and maintain cooperative and effective working relationships with others.  
Operate a computer and assigned office equipment.  
Analyze situations accurately and adopt an effective course of action.  
Meet schedules and timelines.  
Work independently with little or no direction.  
Plan and organize work.  
Prepare and maintain various records, reports, and files.  
Maintain regular and consistent attendance.  
Follow District and Special Education procedures.

**EDUCATION AND EXPERIENCE:**

Any combination equivalent to: graduation by an accredited Commission on Accreditation of Physical Therapy Education (CAPTE) school of physical therapy. Physical Therapy license issued by the Physical Therapy Board of California. Experience working with students with a variety of disabilities and in an educational setting is preferred.

**LICENSES AND OTHER REQUIREMENTS:**

Valid California Physical Therapist license issued by the California Board for Physical Therapy.  
Valid California driver's license and ability to maintain eligibility for automobile insurance.  
Possession of a current certificate in infant, child, and adult cardio-pulmonary resuscitation (CPR) and First Aid Card is required. Online certificates are not accepted. Maintain up-to-date certificates in CPR and First Aid.

**WORKING CONDITIONS:**

**ENVIRONMENT:**

Indoor and outdoor work environment.  
Driving a personal vehicle to conduct work.

**PHYSICAL DEMANDS:**

Dexterity of hands and fingers to operate office and therapeutic equipment.  
Seeing to monitor student progress and read a variety of materials.  
Hearing and speaking to exchange information.  
Bending at the waist, kneeling, or crouching to assist students.  
Reaching overhead, above the shoulders, and horizontally.  
Sitting or standing for extended periods of time.  
Regularly lift and/or move up to 50 pounds, and occasionally lift and/or move more than 50 pounds with assistance.

**CLEARANCES:**

Criminal Justice Fingerprint / Background  
Tuberculosis  
Pre-placement Physical and Drug Screen

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**JOB CLASS HISTORY**

New Approved-PC:06/2024, GB:06/2024